



Welcome to Harvills Hawthorn Primary School



Reception 2021-22

Transition into Full- Time School

Our warm and friendly atmosphere aims to provide a smooth and comfortable transition for both children and parents into full time school. We work in partnership with parents to ensure all children feel safe, welcome and happy in school.

Learning in EYFS at Harvills

Our school vision is for all children 'to be the very best they can be' and this is our ultimate aim for all children throughout school. In Early Years, we also aim for our children to develop a life-long love for learning, both inside and outside the classroom. We aim for our children to be independent and follow their own learning styles and interests. We challenge all children at their appropriate level through excellent teaching and learning techniques and a skills-based curriculum.

We also use the non-statutory Government guidance 'Development Matters' to support our teaching, learning and assessment in Early Years at Harvills.

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Our topics throughout the year are:

- Autumn Term- 'Me and My World'
- Spring Term- 'Underground, Overground, On the Ground'
- Summer Term- 'Fairy Tales'

All learning is planned around a theme but we also aim to follow the interests of the children to ensure learning is exciting and engaging for all.

Areas of the classroom

We aim to give children a wide variety of learning experiences through a balance of child initiated and adult led learning time. In the classroom we have the following learning areas where the children can follow their own learning interests and also learn with an adult:

- writing
- maths
- creative
- small world
- construction
- role-play
- fine motor
- malleable

PE- all children will receive a weekly PE lesson by either the class teacher or a qualified sports coach.

Forest School- all children will receive Forest School time during their year in Reception. Forest school is a child-centred learning process which develops confidence, self-esteem through hands on experiences in a natural setting.

Learning Journeys- Your class teacher will collect both photo and written evidence of your child's learning using our online platform 'Seesaw'. As a parent you will have access to view your child's online learning journey at any time and we encourage parents to add any learning your child does at home too so that we have a full understanding of your child and how they learn. Your child will be given a personal log in when they start school for you to access the learning platform and all learning uploaded can only be viewed by you and your class teacher.



Welcome to Harvills!

We would like to welcome you all to our school. We are looking forward to meeting each and every one of you, but in the meantime, here is some information for you. If you require any further information about our school, please visit the school website or you can arrange a visit out of school hours.



Main office

A day in Reception

8:45-9- Start school, I wash my hands, put my coat and other belongings away on my peg and in my tray. When I am done, I can practise finding and writing my name.

9am- I then sit on the carpet with the other children and my teacher will take the register.

9:05- We have an assembly with Miss Sheen (at the moment these are taking place via video) This could be about our 'value of the month', an awards assembly or if something special is happening in school that week or day

9:15- My teacher will begin our learning for the day as a whole class on the carpet. This could be reading, writing, maths or another area of the EYFS curriculum.

9:30- Learning time. I am allowed to follow my own learning interests around the classroom. My teacher will have put out some exciting things to investigate, play and explore and there will also be consistent learning opportunities available for me. My teacher will call me over to complete some learning with me everyday.

10:30- Tidy up time. I will help the other children and my teacher to tidy up the classroom, making sure all the resources are back where they belong.

10:40- Snack time. I wash my hands then I can choose a piece of fruit and some milk if I wish. I eat my snack with the other children on the carpet. I can talk to my friends and teachers about my learning so far.

10:50- Outdoor learning time. I put my coat on (if I need it) and learn with my friends and teachers in our outdoor area. There are lots of things to play and explore with outside. My teachers will encourage me to problem solve and be creative.

12:00 Phonics session with my teacher. I learn my letter sounds and practise reading and writing with my class.

12:30-1:30- Lunch time. I wash my hands before I eat. I can bring my own packed lunch or have a school dinner. Packed lunches eat their lunch in the classroom to avoid too many children in the dinner hall at one time. When I have finished my lunch, I go outside to play with my friends in our EYFS area.

1:30- I wash my hands then sit on the carpet for the register with my class. My teacher will also begin the learning for the afternoon. After this, I follow my own learning interest around the classroom again. My teacher will take photos of my learning as evidence for my learning journey.

2:30- Tidy up time, then I get myself ready to go home. I sit on the carpet with my friends and my teacher will read me a story.

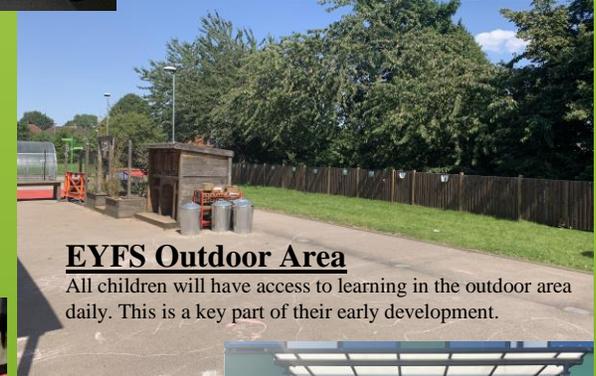
3:00- Home time.



Main entrance



The Library



EYFS Outdoor Area

All children will have access to learning in the outdoor area daily. This is a key part of their early development.



Entrance



Exit at the end of the day