

Literacy

Reading

- Phase 3/4 phonics sound recognition
- Blending and segmenting skills
- Phase 3/4 'tricky word' recognition and spelling
- Answer simple 'how' and 'when' questions about a text
- Retell my own story using key story telling language (T4W)

Writing

- Begin to use Phase 3 sounds and 'tricky words' in my writing
- Write simple sentences independently
- Instructions
- Story writing using Talk for Writing strategies

Expressive Arts and Design

- Junk modeling using recycled materials and different methods of fixing materials
- Printing by creating my own printing block
- Draw plants to develop my drawing skills so that my pictures are more recognisable
- Move to music, following simple dance patterns
- Perform a 'showcase assembly' to an audience
- Create a moving animal picture
- Take on different roles in play
- Create a Father's Day card

Communication and Language

- Use new vocabulary in context showing understanding
- Communicate with others in play using lots of words
- Talk about my learning in detail
- Listen to, understand and follow two/three-part instructions

Summer Term

Underground, Over Ground, On The Ground



At Harvills, we follow our own skills-based curriculum designed to equip our children with the fundamental skills they need to access all the areas of learning and grow as a person and lifelong learner. The children are encouraged to follow their own learning interests inside and outside the classroom, applying the skills they have learnt. These curriculum outcomes are subject to change as we plan with the children's ideas and interests in mind.

Prime areas of learning

Personal, Social and Emotional Development

- Follow my own learning interests, confidently access my own resources I need for learning and focus on what I would like to achieve
- Include others in play, sharing resources, ideas and roles
- Tidy away resources when I have finished using them
- Play co-operately in a small group
- Describe and understand feelings and emotions
- Manage my own feelings and behaviour- I can calm myself down when I am upset, angry or even over excited
- Be a good friend to all
- Begin to resolve disagreements with my friends more independently
- Prepare for learning in Year 1

Maths

- Revisit all number and numerical pattern learning
- Days of the week and months of the year
- Money
- Sharing
- 3D shape

Understanding of the World

- Growing things- plant fruit/vegetables for harvest and other plants in the EYFS garden to observe how they grow
- Draw plants when observing them
- Habitats
- Compare places around the world to where we live
- Space
- Care for our environment including plants, animals and our planet
- Life-cycle of a butterfly
- Understand changes over time- how I have changed, food decay, seasonal changes

Physical Development

- Pencil control activities to ensure I have a good pencil grip and my writing can be read by others
- Letter formation activities to ensure my writing is clear and easy to read
- Discuss healthy eating and create a healthy sandwich for a picnic (link to dental hygiene also)
- Hand-eye co-ordination development e.g throwing, catching, striking, controlled movement of the body
- Zip fastening
- Continuation of strength building activities to support writing
- Fine motor skills activities