

## Physical Education

### Intent

At Harvills Hawthorn Primary School, we are passionate about PE. We believe that physical education, experienced in a safe and supportive environment, is vital and unique in its contribution to a pupil's physical, emotional development and health. We understand that all the skills children learn in PE impact positively on the child as a whole, inside and outside the classroom. In PE, our children learn that through hard work, determination and resilience, you can achieve your goals. We aim to offer high quality teaching and learning, where children will experience a wide variety of physical activities, both in and out of school. At Harvills, we unlock success by catering for all children, no matter their background or ability. All adults and children strive for achievement. Our aim is for our children to be competent and confident movers in a wide range of activities and games, including swimming. We aim to give children the opportunity to move with technique and control in competitive situations, developing tactical thinking. We want them to be able to communicate, collaborate and evaluate their successes or losses, so they understand how to improve. Winning and losing is an important life lesson to learn. We also aim for our children to be expressive and creative through dance. In PE, we inspire values and life skills such as: team work, cooperation, communication, problem solving, respect, leadership skills, fairness and resilience. It is our aim to inspire and promote good, healthy life choices, as we want our children to enjoy being active now and in the future. It is essential that they understand the importance of being active in their life in order to maintain a healthy body and mind. Our ultimate aim is to give our children the skills and tools to lead a happy, healthy and successful life.

### Implementation

#### Teaching and Learning

At Harvills Hawthorn Primary School we pride ourselves on the consistent approach to teaching and learning that can be observed across all phases of school. This is achieved through our commitment to cutting edge CPD and quality first teaching on a daily basis. Expectations of staff and pupils are high resulting in good or outstanding progress in all phases. There is a universal understanding of what outstanding teaching, learning and assessment should entail. These strategies are consistently used throughout school and it is the expectation of leadership that all lessons will include a variety of these to enable all learners to reach their full potential. Active learning is essential in all aspects of the lesson. All staff use the same terminology so learners develop a knowledge and understanding of the different ways they learn.

At Harvills, we believe teaching, learning and assessment must include:

1. Challenge for all
2. Collaborative learning

3. Assessment for learning
4. Questioning
5. Progression within lessons and books
6. Learning behaviours

We are working hard to promote our pupils' literacy and ensure they all achieve to the very best of their ability. Pupils are encouraged to read widely and often. Literacy is fundamental to all subjects. Consequently, we believe that all stakeholders have a role to play in supporting and developing our pupils' literacy skills to ensure they can communicate in today's society.

All children are expected to follow our school non-negotiables for presentation. This includes a focus on learning to write in cursive script.

### **Curriculum Organisation**

All children have access to 2 hours of high quality PE teaching and learning each week. In addition to this, equipment and activities are available for the children at dinnertime each day and are led by qualified sports coaches and lunchtime supervisors. As a school, we promote health and fitness through all areas of the curriculum and encourage children to bring healthy choices for snack and lunchtime.

All lessons throughout the school are taught as class groups. Lessons are taught by the class teacher or Sports Coaches for PPA cover will take the lesson following the teachers planning. Swimming lessons are always taught by a specialist swimming teacher at the local swimming pool and supported by another member of staff.

The curriculum has been organised to ensure that children in both key stages have access to all areas specified in the National Curriculum and go beyond its statutory requirements. A curriculum map is followed throughout school, which teachers and Sports Coaches use to plan lessons, which meet the needs of all our children. We are confident that children following our curriculum have the opportunity to surpass the expectations at the end of each key stage. Swimming lessons at the local swimming pool are provided for all children in years 4 and 5, with an extra session provided for an intervention group of year 6 non-swimmers. Swimming will also be supported by at least one other member of staff in school. Risk assessments from the Local Authority Swimming Pool must be followed at all times.

### **Assessment and Monitoring**

The subject will be monitored and evaluated by the co-ordinator as outlined in the school development plan for monitoring and assessment. Information of a child's progress, strengths and weaknesses are recorded on a child's end of year report.

As part of the learning process children will discuss with their peers or a relevant adult the outcomes of their learning, its merits and the ways in which it can still be improved.

This will be done on a regular basis and will involve:

- Children's conversations to help determine whether success criteria has been met
- Conversations with teaching staff to help determine whether success criteria has been met

All of the above will support and augment school's formal assessment procedures.

Evidence should be collected for three children per year group (BA, A and AA). The evidence collected should be photographs and notes made by the class teacher or learning support. Evidence should be monitored by the Coordinator.

The teaching and learning of PE will be monitored by the subject coordinator and SLT through 'learning walks', according to the school monitoring programme.

### **Inclusion**

As is stated in the national curriculum all activities should be planned with the inclusion of all children in mind. If a programme needs to be adapted then the teacher in charge will do this in consultation with any learning support the child may have and the SENCO if appropriate.

### **Health and Safety**

Our teachers are fully aware that the safety of children in lessons is of paramount importance.

It should be noted that in case of an emergency phones are located within a short distance of all PE lesson locations and First Aid boxes are available. All support staff are qualified First Aiders if required. All children and staff must wear appropriate clothing and footwear during PE lessons. Asthma inhalers and other medication must be taken to the hall or local swimming pool.

### **Out of school hours and school based clubs**

We are fortunate to have a range of sporting clubs on offer to the children throughout the year. Some clubs meet regularly and others meet when the need arises.

Both boys and girls have the opportunity to join in with

- Football training and matches
- Multi-skills
- Gymnastics
- Dance club

## Impact

We aim for all our children to leave Harvills Hawthorn Primary School to:

- Lead a happy and healthy lifestyle
- Be competitive and successful
- Have a love for physical activity and understand its importance
- Make good healthy lifestyle choices in order to maintain a healthy mind and body.
- Work hard, aim high and be determined to never give up, even when times are tough.
- Be able to evaluate their own performance and understand how and what they need to do to improve
- Be a critical thinker and problem solver
- Be a good communicator, collaborator and team player.
- Respect and tolerate other's views, opinions and choices.
- Be creative and expressive.
- Be a good decision maker.
- Be competent and confident movers in a range of activities
- Be able to link and apply the physical, mental and emotional skills they have learnt into a variety of situations.