

French

Curriculum Intention

For every pupil in Key Stage 2, Modern Foreign Languages is a statutory foundation subject. The attainment targets outlined in the Program of Study for Languages relate to: listening and speaking skills; reading and writing skills and knowledge about grammar.

Speaking and Listening

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of the words.
- Engage in conversations; ask and answer questions; respond to those of others; seek clarification and help.
- Speak in sentences using familiar vocabulary, phrases and basic language structures.
- Present ideas and information orally to a range of audiences.
- Appreciate stories, songs, poems and rhymes in the language

Reading and Writing

- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words introduced into familiar written

material, including using a dictionary.

- Describe people, places, things and actions orally and in writing.
- Write words from memory and adapt these to create new sentences, to express ideas clearly.

Grammar

- Understand basic grammar appropriate to the language being studied.
- Make use of bilingual dictionaries

Curriculum Implementation

At Harvills Hawthorn Primary School, Our MFL curriculum is designed to progressively develop the children's skills in languages thorough KS2. Children progressively use and apply a growing bank of vocabulary organized around topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing and a variety of activities. Children then work their way through to forming sentences and forming paragraphs.

At Harvills, we believe outstanding teaching, learning and assessment must include the following:

1. Challenge for all
2. Collaborative learning
3. Assessment for learning
4. Questioning
5. Progression within lessons and books
6. Learning behaviours

At Harvills Hawthorn Primary School we believe that the learning of a foreign language provides a valuable, educational, social and cultural experience for our pupils. It helps them to develop their

Impact

At Harvills Hawthorn Primary School we believe that the learning of a foreign language provides a valuable, educational, social and cultural experience for our pupils. It helps them to develop their communication skills including speaking and listening as well extending their knowledge of how languages work. Learning another language gives children a new perspective of the world and encourages them to understand their own cultures and those of others.

Children will also:-

- have an enthusiastic and positive attitude to other languages and language learning;
- develop enhanced language skills and language learning skills;
- Raise awareness of aspects of their own language and make comparisons with the foreign language, thereby enriching their understanding of both;
- know that language has a structure, and that this structure differs from one language to another;
- know the sounds and written form of a modern foreign language;
- gain enjoyment, pride and a sense of achievement.

Topics to be taught and practised in each year group are outlined in our French Scheme Overview. Amongst other skills, it is expected that children should know the following by the end of the stated year groups:

Year 3 - the numbers 1-12, how to greet each other, the alphabet and where French is spoken

Year 4 - the numbers 1-30, days of the week and months of the year, and name parts of the body

Year 5 - the numbers 1-60, give directions and describe the weather

Year 6 - the numbers up to 100, order in a restaurant and express their likes and dislikes linked with hobbies.

Children will be taught a series of steps in order to secure understanding of the vocabulary needs, masculine and feminine words and sentence structure.

Children should build their language skills and by the end of Year 3, the children should be able to use key vocabulary. By the end of Year 4 they should be writing in sentences. By the end of Year 5 they should be using groups of sentences and by the end of Year 6, they should be writing paragraphs related to a particular topic