

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,640
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,640
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,640

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>July 2022- 48%</p> <p>July 2023- 64.15%</p> <p><b>Progress- +16.15%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>July 22- 48%</p> <p>July 2023- 64.15%</p> <p><b>Progress +16.15%</b></p>

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<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>July 22- 48%  July 23- 100%  Progress +52%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> 19,640	<b>Date Updated:</b> July 23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6,149 - 31%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>• Help develop fine and gross motor skills of children with additional needs</li><li>• Ensure all pupils take part in daily physical activities to help improve fitness levels and help reduce obesity levels of children throughout the school.</li><li>• Increase number of children taking part in sports activities at lunchtime with basketball, football and other sport zones</li></ul>	<ul style="list-style-type: none"><li>• 1 hour per week fun fit sessions carried out by qualified person</li><li>• Additional lunchtime supervisors employed for playground activities x 2</li><li>• Year 5 play leaders to be trained by school staff to lead play activities</li><li>• Sports Coach to launch fitness competition</li></ul>	£736  £5,413	<ul style="list-style-type: none"><li>• 55% children attend an out of school sport based club</li><li>• All children had the opportunity to take part in our Sports Slam fitness challenges for 60 seconds. Participation was high-80%</li></ul>	<ul style="list-style-type: none"><li>• Pupil voice questionnaire to identify clubs children would enjoy to increase participation</li><li>• Run competition again next year. Train Year 6 children to run activities. Make the competition an inter-house event in school. Differentiate activities to suit all ages.</li><li>• Intra-House competitions half termly next year.</li></ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£6,616 – 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Raise awareness of healthy lifestyle choices and physical education at home and at school.</li> <li>Sports coach employed to support teaching and lead lunchtime clubs for 5 days per week.</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach to lead fitness and nutrition club after school 1 day per week for entire academic year across all KS2.</li> <li>Electronic display board in playground aimed at parents and children.</li> <li>Ensure school has continuity with the same sports coach throughout the year. Sports Coach to lead lunchtime staff carrying out sports activities.</li> </ul>	£736  £2,200  £3,680	<ul style="list-style-type: none"> <li>83% are physically active at dinner time</li> <li>55% children take part in an out of school sports club</li> </ul>	<ul style="list-style-type: none"> <li>Raise profile of healthy lifestyles further through national fitness day, making healthy choices.</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,573 – 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>To target a greater number of pupil in sports activities across the school by widening the sports offer.</li> <li>Continuation of a broader range of sports offered to children.</li> </ul>	<ul style="list-style-type: none"> <li>Clubs for all year groups to be made available to be delivered by sports coach x 3 days per week.</li> <li>Assistant head to start Tang Soo Do club after school with Y3-Y6 children 1 day per week</li> </ul>	<p>£2,208</p> <p>£1,365</p>	<ul style="list-style-type: none"> <li>55% children take part in an out of school sports club</li> <li>Children’s successes celebrated in assembly every Friday</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice questionnaire to find out what after school clubs the children would be interested in to further increase participation levels</li> <li>Intra-House competitions to run every half term.</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,472 - 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To enrol the school in competitive football league</li> </ul>	<ul style="list-style-type: none"> <li>2 members of staff to deliver football training once per week and attend match days once per week.</li> </ul>	£1,472	<ul style="list-style-type: none"> <li>Boys football tournament winners (School Games organised)</li> <li>Wednesbury Boys Football tournament winners</li> <li>Wednesbury Girls Football tournament 3<sup>rd</sup> place</li> <li>Year 5/6 Mixed Cricket tournament 3<sup>rd</sup> place</li> </ul>	<ul style="list-style-type: none"> <li>-map out competition calendar for next year</li> <li>-ensure a range of year groups have the opportunity to take part.</li> <li>-ensure clubs are linked to the upcoming competition.</li> </ul>

Signed off by	
Head Teacher:	Joanne Sheen
Date:	18/07/23
Subject Leader:	Hannah Kitching
Date:	18/07/23
Governor:	Nicola Cooke
Date:	20/07/23