

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£19,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	48%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:19,610		Date Updated: October 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5,700 - 29%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Help develop fine and gross motor skills of children with additional needs Ensure all pupils take part in daily physical activities to help improve fitness levels and help reduce obesity levels of children throughout the school. Increase number of children taking part in sports activities at lunchtime with basketball, football and other sport zones. 	<ul style="list-style-type: none"> 1 hour per week fun fit sessions carried out by qualified person Teaching staff to carry out daily mile with whole class Additional lunchtime supervisors employed for playground activities x 2 	£500 £2,000 £3,200	Increased levels of fitness and co-ordination Children's positive attitude towards fitness and sport Increased number of children participating in team sports at lunchtimes. Improved behaviour at lunchtimes due to more activities taking place.		Continue with clubs at lunchtime and after school Identify more children that could benefit from clubs Train all lunchtime supervisors to have the skills to carry out more games at lunchtimes

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£6,100 - 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise awareness of healthy lifestyle choices and physical education at home and at school. 	<ul style="list-style-type: none"> Sports coach to lead nutrition and fitness club after school 1 day per week for entire academic year across all KS2. 	£975	Increase in children's knowledge of healthy lifestyle	Continue with club to raise healthy lifestyle awareness in line with our science curriculum
	<ul style="list-style-type: none"> Electronic display board in playground aimed at parents and children. 	£2,200	Children participation at lunchtime improved alongside behaviour at lunchtime.	Continue subscription to Anomoly to raise awareness of all parents before and after school.
<ul style="list-style-type: none"> Sports coach to support teaching and lead lunchtime clubs for 3 days per week. 	<ul style="list-style-type: none"> Ensure school has continuity with the same sports coach throughout the year. Sports Coach to lead lunchtime staff carrying out sports activities. 	£2,925	Professional person to influence children on healthy lifestyles. Consistency of sports coach is key to helping the children achieve.	Additional specialist support for health week to educate children such as a nutritionist, sports coach or guest speaker. Athlete in school to talk to children

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,650 - 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE leader to have access to network of PE Specialists to improve leadership of subject. Ensuring all staff are confident and have the correct subject knowledge to teach the PE curriculum and to carry out any additional games during lunchtimes or after school 	<ul style="list-style-type: none"> Dance Desk Subscription PE leader to attend half termly network meetings PE leader to deliver staff training once per year with EYFS Sports coach to upskill and boost confidence of lunchtime staff in delivering games (refresher training) 	£900 £450 (3 days per year) £150 £150	Quality of planning Children's progress Challenging and engaging lessons Increased enjoyment of PE Increased resources and support for teaching staff to plan lessons Increased confidence of teaching staff to deliver quality PE lessons Increase leadership skills for PE leader.	Continued CPD for all staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4,895 – 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To target a greater number of pupil in sports activities across the school by widening the sports offer. Continuation of a broader range of sports offered to children. 	<ul style="list-style-type: none"> Clubs for all year groups to be made available to be delivered by sports coach x 4 days per week. Assistant head to start Tang Soo Do club after school with Y3-Y6 children 1 day per week 	<p>£3,530</p> <p>£1,365</p>	<p>Increase in physical activity</p> <p>Increased engagement in sports activities team and single sports</p> <p>Increased discipline and improvement to behaviour of children.</p>	<p>Continue all sports club opportunities</p> <p>CPD for staff to carry out additional clubs</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,265 - 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enrol the school in competitive football league 	<ul style="list-style-type: none"> 2 members of staff to deliver football training once per week and attend match days once per week. 	£1,265	<p>Higher interest in after school sports clubs</p> <p>Children have the opportunity to experience competitive sport.</p> <p>School well represented in the local community at team events.</p>	<p>Offer more sports clubs after school</p> <p>Increase schools profile in the local area being successful at team and individual sports.</p>

Signed off by	
Head Teacher:	Joanne Sheen
Date:	20/10/22
Subject Leader:	Hannah Kitching
Date:	20/10/22
Chair of Governors:	Nicola Cooke
Date:	20/10/22